

5 PHMP: Practice Monitor Role in Educational Settings

POLICY # & TITLE	5.6 PHMP Practice Monitor Role in Educational Settings
PURPOSE	Describe the purpose, requirements and process for practice monitors involved in monitoring regulated members who are learners in educational settings
SCOPE	All practice monitors in educational settings monitoring learners participating in the Physician Health Monitoring Program
NOTES	Identification of a practice monitor in an educational setting may be complex as students' and residents' practice is typically overseen by multiple supervisors within a variety of oversight mechanisms.

LAST APPROVED: MAY 14, 2021

POLICY STATEMENT

Typically, the practice monitor in educational setting may be filled by the UME/MD office for undergraduates and by residency program directors or equivalent positions for postgraduate trainees. Other positions or agencies within the institution may be determined on a case-by-case basis taking into account individual circumstances.

SUPPORTING DOCUMENTS

PHMP Resources – <u>The PHMP Practice Monitor in an educational setting</u>.

RESPONSIBILITIES

The Registrar is given the authority to determine competence, including continuing competence of regulated members. The HPA allows the Registrar to delegate functions and duties to another person or committee. The Registrar's duties and responsibility under Part 3 of the HPA have been delegated to the Assistant Registrar(s) and/or Competence Committee responsible for continuing competence, including physician health monitoring.

APPROVAL

Council governing the College of Physicians & Surgeons of Alberta

AUTHORITY DOCUMENTS

- Health Professions Act
- CPSA Bylaws

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- CPSA's Standards of Practice
- Code of Ethics & Professionalism